**Maths**

**Follow daily lessons on White Rose Maths, Numbots, Numberblocks etc.**

**Number –** Collect a selection of seashells and use them with the children to compare quantities using mathematical language, including ‘more’, ‘a lot’, ‘fewer’, and ‘same’. Add and subtract different amounts, encouraging children to use language of addition and subtraction. Give children an amount up to 10 and ask them to double it, amounts to 20 and ask them to share it between 2 people (halve it).

**Measure –** Draw pictures of sandcastles of differing sizes using outdoor chalks to inspire the children to discuss size. Visit the beach and make sandcastles, stone towers etc. to caompare.

Have a sunflower growing competition and talk about the heights of the flowers using words such as ‘tall’, ‘taller’, and ‘tallest’.

**Shape –** Use 2D and 3D paper or plastic shapes to create summery pictures, such as a sun, an ice cream cone, a lighthouse or a sandcastle.

**Physical Development**

**Scissor skills -**  Children could practise using scissors to cut out circles of yellow paper to create a sun shape. Challenge children to tear strips of gold, yellow or orange paper to stick around the edge as the rays of the sun.

\*Encourage children to play games of ‘stand on a shadow’, where children try to jump on their friend’s shadows as they run around

On a sunny day, place some toys on to large sheets of paper and encourage children to draw around the shadows made by the

toys.

**Health and Self-Care:**

\*Talk about sun safety and how to keep safe in hot and sunny weather.

\*The [Sun Safety Display Posters](https://www.twinkl.co.uk/resource/t-m-493-sun-safety-display-posters) can be used to discuss aspects of keeping safe in the sun.

such as wearing sunglasses, putting on sun cream and drinking water.

**Expressive Arts and Design**

\*Support children to make [Pinwheels](https://www.twinkl.co.uk/resource/t-t-11069-summer-printable-pinwheel-template) for the garden. Talk about how to make the pinwheels move and the best materials to use.

\*The [Look and Act Summer Activity](https://www.twinkl.co.uk/resource/t-t-14186-look-and-act-summer-adult-led-carpet-based-activity) will encourage children to act out different summer activities, such as eating an ice cream, flying a kite or building a sandcastle, for others to identify.

\*Encourage children to explore colouring mixing to paint a picture of the sun. Start with yellow in the middle of a circle of paper. Then, mix in a little red paint at a time and paint rings around the central circle to complete the sunshine with rings of orange paint.

\*Create some ice paints for children to use. Mix some food colouring or water-based paint with water and pour into small trays or containers. Place a lolly stick ‘handle’ into each colour and freeze overnight. Provide large sheets of paper for children to paint on using the ice paints as they melt.

\*Explore Vincent Van Gogh ‘Sunflowers’ - <https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh>

**Knowledge and Understanding of the World**

\*Look carefully at a collection of different types of shells. Use magnifying glasses to examine the shapes, patterns and colours of the different shells. Encourage the children to discuss what they notice.

\*Children could complete this [Summer and Winter Clothes Sorting Activity](https://www.twinkl.co.uk/resource/t-t-21191-winter-and-summer-clothes-sorting-activity) to help them to learn more about what the weather is like in summer.

\*Provide a selection of materials for children to use to make model boats. Try materials such as foil trays, plastic tubs, lolly sticks, sheets of paper and modelling clay. Provide a tray of water for children to use to test.

\* Provide materials for children to create their own rock pools. This could include clear plastic trays or bowls, water, sand, pebbles, green/brown cellophane, shells and plastic sea creatures. Encourage the children to investigate the changes in the clarity of the water as the sand settles, how the cellophane feels when it is wet, etc.

\*Make some ice cubes for children to explore in a large activity tray. Encourage children to explore what happens when the ice cubes are placed in the sun.

\*On a sunny day, explore shadows in an outside area. Encourage children to look at the shadows they see around the setting – can they identify what objects make the shadows? Can they draw around the shadows using chalk or pencils and paper?

**Personal, Social and Emotional Development**

\*Talk about the changes from spring to summer and discuss how the

children have changed. What can they do now that they couldn't in

January? Have they grown? How else have they changed?

\*Provide a selection of den-making materials for children to use to

build dens outside. Can they create shady areas in sit in?

**Literacy – Ruth Misksin Phonics Sessions**

**Reading:**

**We will be reading and exploring the story ‘Tilly’s At Home Holiday’ by Gillian Hibb and there will be some Nearpod and Tapestry activities for the children to access.**

\*Read summer-themed books to the children and encourage them to join in with repeated refrains. There is a [Summer Book List](https://www.twinkl.co.uk/resource/t-t-252397-summer-book-list) with some lovely suggestions for stories you may like to use on the Memos section and Ladybirds Home Learning Page.

\*Create a summer-themed Reading Garden area. In the reading area, put a selection of fiction and non-fiction books about the theme. Add some artificial flowers and small world minibeasts too.

Summer Reading Challenge at library.

**Writing:**

**Mark Making:** Melt ice creams in a large activity tray for the children to mark make and draw lines, circles and patterns with their fingers or a paintbrush.

\*Use [Summer-Themed Page Borders](https://www.twinkl.co.uk/resource/t-l-1354-my-summer-holiday-page-borders) for children to use along with pencils and crayons. Encourage them to explore mark making and to talk about what they have drawn or written.

\*Make menus, price lists and signs from ice cream shop. Take and write down orders.

\*Create a Bucket List of local activities to do over the summer.

\*Create a holiday journal or scrapbook about places visited over the holidays.

**Communication and Language**

**\*Small World** - In a water tray, create a seaside small world scene.

Provide some small world people, boats and fish along with shells and

pebbles.

**\*Role-Play** – Make an ice-cream shop.

\*Hide a soft toy bee outside, children use positional Language to

direct someone to find it. For example, next to/ behind the bench.

\*Go on a summer walk and encourage children to talk about the signs

of summer that they can see and hear.

\*Provide a selection of natural, summery items, such as flower petals,

green leaves and seashells for children to use their senses to explore.

\*Use the [Seaside Can You Find...? Poster](https://www.twinkl.co.uk/resource/t-t-252410-the-seaside-can-you-find-poster-and-prompt-card-pack) to introduce new

vocabulary. Encourage children to talk about what they can see on the

poster and where the items are located.

**Summer**

Provision Activities for EYFS Curriculum Areas of Learning

**The next planned topic for Ladybirds is Summer. This overview explains the provision activities we have planned for the children to investigate and explore over the next few weeks. Please feel free to pick any of these activities your child might like to do. We would really appreciate it if you could upload their learning to Tapestry so we can add it to their journal. Thank you.**