**Physical Development**

**Playdough** –roll, squash, flatten, pat, prick with finger to music – Shonette Basson Dough Disco

**Funky Fingers** – Practise button fastening, zip fastening, peg washing out.

**Scissor skills -**  cut the grass with a pair of scissors (see activity link on website and Tapestry)

**Yoga –** Cosmic Kids

**PE -** Make obstacle course in garden, have running races with your family. Ladymount Garden Weird Fitness Challenge on Twitter. Joe Wicks fitness, Wake and Shake with Mrs. Caulfield.

**Stick Tower Challenge:** Who can build the tallest free standing stick tower?

**Expressive Arts and Design**

**Decorating:** Use ribbons, string, chalk, paint to decorate sticks. Make fishing rods**.**

**Sketching:** Invite children to sketch different pieces of bark, interesting sticks and trees.

**Collage:** Make a twig collage

**Nature photo frames: -** link to activity on website and tapestry

**Rainbow wind chimes:** link to activity on website and tapestry

**Stanley’s Stick by John Hegley**

Provision Activities for EYFS Curriculum Areas of Learning

**The next planned topic for Ladybirds is based around the story of Stanley’s Stick. This overview explains the provision activities we had planned for the children to investigate and explore over the next few weeks. Please feel free to pick any of these activities your child might like to do. We would really appreciate it if you could upload their learning to Tapestry so we can add it to their journal. Thank you.**

**Personal, Social and Emotional Development**

**Games –** Play a board game with a grown-up, take turns, share

**Stanley’s Stick** – talk about sharing, taking turns, emotions through the story

**Literacy – Ruth Misksin Phonics Sessions**

**Reading:**

Share story of Stanley’s stick (link on website and Tapestry memos). Talk about the vocabulary and main points of the story. Encourage children to predict what might happen as they are reading through story. Specific activities will be set through Tapestry daily over the next few weeks and a new program called Nearpod.

**Writing:**

**Mark Making:** Use sticks to write using paint on rolls of paper, write in a sand pit or in the mud. Practise letter formation in shaving form or make some gloop. (recipe on website and in Memos section on Tapestry)

**Captions:** Imagine a stick is a different object e.g. a wand, a spoon etc. Take photographs of the stick and write captions. My stick is a wand and it can do magic spells. Encourage children to listen for the first sound and other sounds in the words.

**Mind Map** – What are all the things you have doe with your stick?

**Book-making:** Make a story about your stick.

**Communication and Language**

**Role-Play** : use boxes, furniture and fabric to build dens. Create Stockport train station, ticket office, timetables for trains etc and role-play booking/going on train journeys.

**Small World –** Encourage children to use sticks, stones, mud and leaves to make small worlds for toy people and animals, eg stick fort for soldiers, outside habitat for wild animals.

Construct a story box of the beach with Stanley and allow children to play out the story, exploring his emotions.

**Knowledge and Understanding of the World**

**Bonfire:** Make a pretend bonfire with the children, arranging the sticks in a tripod shape. Investigate fire safety and properties of materials**. *Unfortunately we cannot light the bonfire due to current COVD advice on lighting bonfires and BBQ’s*.**

**Magic Carpet:** Collect twigs, sticks and leaves etc. to make a woodland magic carpet.

**Den Building:** Build a den, make a tent or shelter.

**Habitats:** Using a pile of sticks make a habitat pile in the outside environment to attract mini-beasts.

**Technology:** Take photographs of sticks, **Chatterpix kids** is a free app and allows children to take a photo, place a mouth on stick and say a sentence e. I am a wand and I can do magic spells. They love this in school!

**Maths**

**Follow daily lessons on White Rose Maths, Numbots, Numberblocks etc.**

**Number –** Counting up to sets of 20 with sticks, make numbers using sticks eg. 1, 2 etc, Add two single digit numbers using sticks, subtract a single digit number using sticks. Bundle sticks of 10 together to practise counting in 10s, make teen numbers using a bundles of 10 sticks and singles sticks e.g. 14 is bundle of 10 and 4 more.

**Measure –** Use sticks to measure objects – How many sticks long is the chair?the table? How many sticks tall is the door?

**Shape – M**ake 2D shapes on the floor with sticks and name them. Are there any shapes you can’t make? Why? Can you make and 3D shapes with sticks? Which shapes can’t you make? Why?