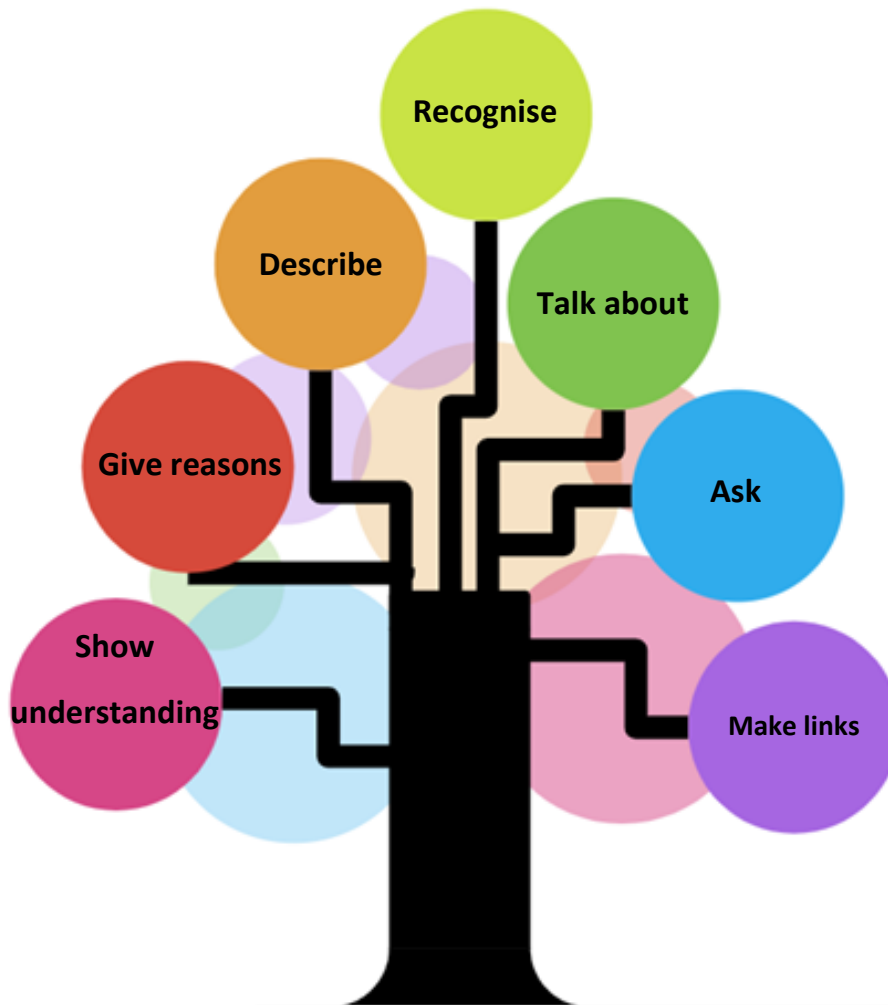




Religious Education : INTENT



As a Catholic school in the Diocese of Shrewsbury, we are committed to educating children in their Catholic Faith. The principle aim of Religious Education at Ladymount Catholic Primary School is to teach the children to know and love God our Father through prayer and worship; through the life, words and actions of Jesus Christ as shown in the Scriptures. We seek to give children the opportunity to come to know the joy given to those who come closer to God through the grace of the Holy Spirit and the love of Jesus, His son.

A grounding in the Catholic faith enables pupils to appreciate and understand those of different faiths and promotes respect for every person as a child of God, irrespective of their self-understanding, culture or ethnicity. The curriculum aims to help the pupils discern where a belief undermines or actively works against this valuing of every person.

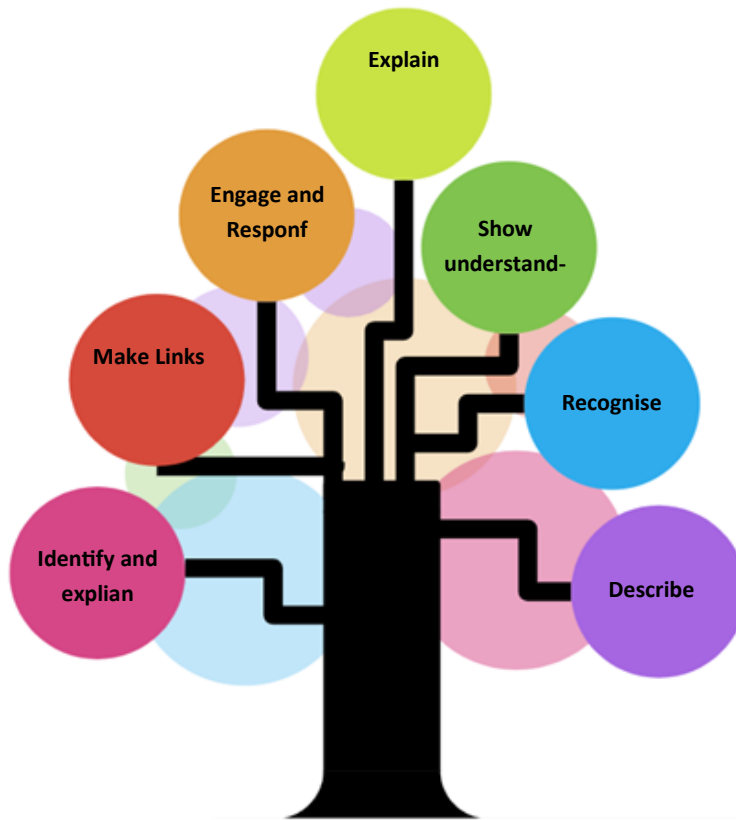
We aim to help each child to come to know Jesus as a friend for life; to become aware of themselves as a unique person created by a loving God; to form meaningful relationships and to foster feelings of wonder, awe and mystery. Through the Catholic life of the school- which includes prayer, liturgies, pastoral care, social teaching and living out the faith in community- as well as through religious education lessons we intend to:

- Promote an environment of mutual encouragement within the school community in which the unique worth of each individual is acknowledged and respected; and to transmit Christian values for daily living.
- Teach the children to understand and appreciate the Catholic Faith and its traditions. We share this responsibility with parents, the first educators of their children, and with the parishes where children and their families worship.
- Develop and extend links between home, parish and school. Together we prepare the child for entry into the wider community, working together for the building up of God's kingdom, based on the Gospel values of love, peace and justice.
- Give worship, as an essential part of religious experience, a central place in the life of the school. Christ is the reason for our school and the children meet Him here in a rich variety of acts of worship, principally in the Eucharist, which is central to our school community's prayer life but also in daily prayer.

- Ensure that Religious Education is not confined to a time-tabled subject but is rather the central pillar of the whole school experience. The total curriculum should stimulate religious growth and development, along with academic and social progress.
- Promote and welcome links in the wider community, including inter-denominational groups of faith or those of no religious character and to ensure that the same ideals of respect and tolerance are offered to all, irrespective of tradition, beliefs or backgrounds.
- Provide opportunities for the children to experience and practice showing love for others, particularly the vulnerable and the disadvantaged, by participating in charitable work and coming to an understanding of the Christian responsibilities taught in Catholic Social teaching.



Religious Education: IMPLEMENTATION



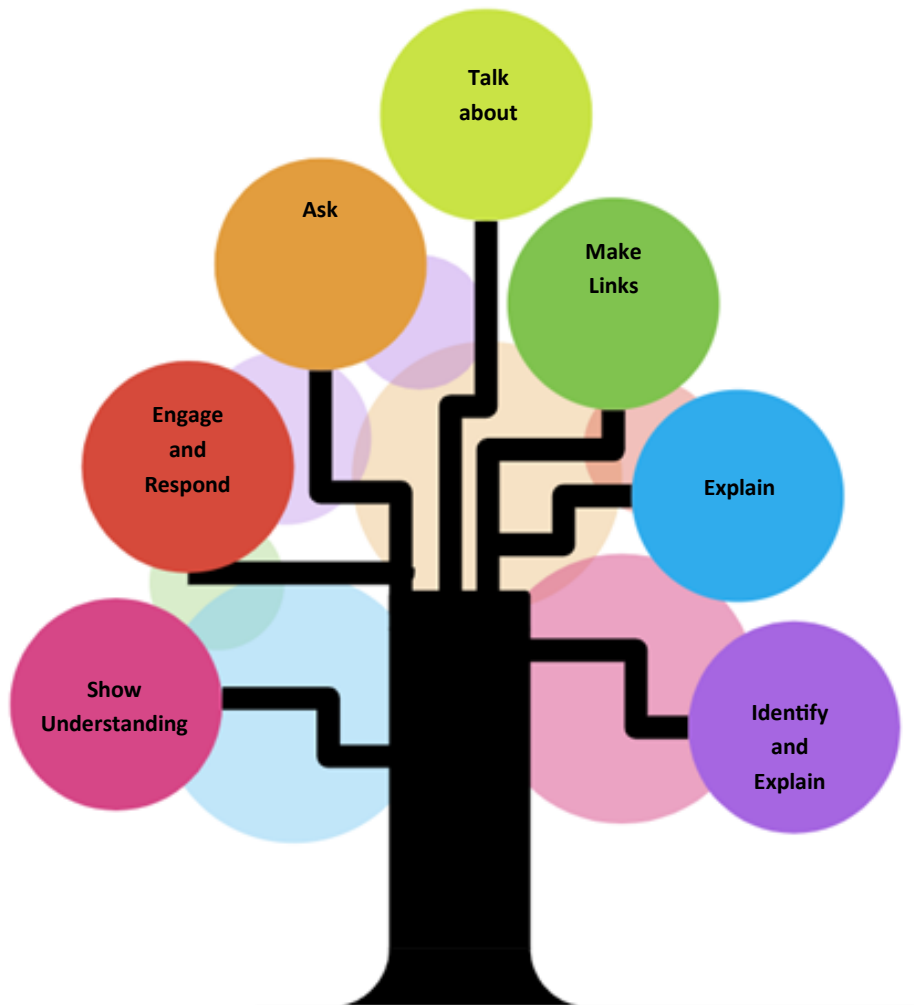
There are two avenues by which these intentions are implemented: the Catholic Life of the school and Religious Education (RE). The senior leadership team are responsible for the first, the 'Catholic Life' of the school. This offers children, and their families, opportunities to prepare and to participate in liturgies, celebrations, prayer and reflection in a variety of settings. The children at Ladymount worship at the parishes of Holy Family, Pensby and Our Lady and St John, Heswall. The school and parishes work closely together to support parents in bringing their children up in the rich tradition of the Catholic faith. Scheme of Work The Religious Education is delivered using the programme: 'The Way, The Truth and The Life, from Foundation Stage 2 to Year 6. The programme provides:

- Coverage of the Religious Curriculum Directory produced by the Bishops of England and Wales, in a programme appropriate for the age and development of the children and through which children's academic expectations and achievement matches that of other key curriculum areas.
- Opportunities to link their work in RE to liturgical celebrations in school, in their home parish and in the wider church.
- Learning opportunities which give children the language of religious experience - 'literacy' in religious activities, places, stories, symbols and ritual, people and objects.
- Appropriate learning opportunities in the provision of materials about other faiths.
- Opportunities to discuss and reflect on larger questions of faith, to explore beliefs, values and the way of life of the Catholic tradition and where appropriate other faith traditions.
- Support for teachers, who have a variety or experience or no experience of the catholic faith and tradition, in understanding the key learning which the curriculum delivers.

Other resources: The agreed scheme of work for delivery of Relationships Education is 'Ten Ten, Life to the Full'.



Religious Education : IMPACT



Through the provision outlined above we expect the resulting impact to be:

- Parents, parishes and school working harmoniously together to ensure the very best teaching and experience in passing on the Catholic faith to the children in our care.
- Teachers who are empowered to deliver curriculum content and key principles of the Catholic faith to the high standards required.
- Children who are religiously literate, able to explain their understanding about their own faith and of other faiths and knowledgeable about how faith is lived out through experience.
- The school is a strong Community of faith, with Christ at the centre of all that we do, His guidance underpinning our relationships with each other, promoting understanding, respect and tolerance.
- Pupils who are prepared for life in modern Britain, who have an understanding of the beliefs of others and who will be able to foster mutual respect between those of different religions.