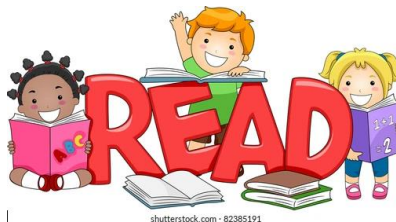


Reading at Ladymount – 2023 - 24

	Autumn Term	Spring Term	Summer Term
Foundation 2	<i>RWI Scheme</i>	<i>RWI Scheme</i>	<i>RWI Scheme</i>
Year 1	<i>RWI Scheme</i>	<i>RWI Scheme</i>	<i>RWI Scheme</i>
Year 2	<i>RWI Scheme</i>	<i>RWI Scheme</i>	Texts used Extracts from a variety of texts Objectives Make inferences Explain and comment on writers' choice of language



	Autumn Term	Spring Term	Summer Term
Year 3	<p>Texts used</p> <p>The Hodgeheg</p> <p>The Iron Man</p> <p>Objectives</p> <p>Ask questions to improve understanding of a text. Identify main ideas within a text or paragraph. Make plausible predictions. With support draw inferences. Explain and comment on writer's use of language.</p>	<p>Texts used</p> <p>The Enormous Crocodile</p> <p>George's Marvellous Medicine</p> <p>Objectives</p> <p>Identify themes and conventions in a range of texts. Retrieve and record information. Identify main ideas within a text or paragraph. Make plausible predictions. With support draw inferences.</p>	<p>Texts used</p> <p>The Nothing to See Here Hotel</p> <p>Objectives</p> <p>Identify main ideas within a text or paragraph. Make plausible predictions. With support draw inferences. Identify themes and conventions in a range of texts. Explain and comment on writer's use of language. Retrieve and record information.</p>
Year 4	<p>Texts used</p> <p>Extracts from a variety of texts</p> <p>Objectives</p> <p>Recognise the function of punctuation. Identify main ideas from more than one paragraph and summarise. Retrieve and record information. Identify themes and conventions in a wide range of books. Predict what might happen from details in the text. Draw inferences and justify with evidence. Explain and comment on writers' use of language.</p>	<p>Texts used</p> <p>Oliver and the Seawigs</p> <p>Objectives</p> <p>Recognise the function of punctuation. Identify main ideas from more than one paragraph and summarise. Retrieve and record information. Identify themes and conventions in a wide range of books. Predict what might happen from details in the text. Draw inferences and justify with evidence. Express views and justify opinions.</p>	<p>Texts used</p> <p>Varjak Paw</p> <p>Objectives</p> <p>Recognise the function of punctuation. Identify main ideas from more than one paragraph and summarise. Retrieve and record information. Identify themes and conventions in a wide range of books. Predict what might happen from details in the text. Draw inferences and justify with evidence</p>

	Autumn Term	Spring Term	Summer Term
Year 5	<p>Texts used</p> <p>Little Badman and the Invasion of the Killer Aunties</p> <p>Kaspar, Prince of Cats</p> <p>Objectives</p> <p>Identify key details from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Make comparisons within and across texts. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>	<p>Texts used</p> <p>The Firework Maker's Daughter</p> <p>Objectives</p> <p>Identify key details from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Make comparisons within and across texts. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>	<p>Texts used</p> <p>Journey to Johannesburg</p> <p>Objectives</p> <p>Identify key details from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Make comparisons within and across texts. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>
Year 6	<p>Texts used</p> <p>Kaspar, Prince of Cats</p> <p>Little Badman and the Invasion of the Killer Aunties</p> <p>Objectives</p> <p>Draw on contextual evidence to make sense of what is read. Identify key details that support main ideas from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>	<p>Texts used</p> <p>Wonder</p> <p>Objectives</p> <p>Draw on contextual evidence to make sense of what is read. Identify key details that support main ideas from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>	<p>Texts used</p> <p>Room 13</p> <p>Objectives</p> <p>Draw on contextual evidence to make sense of what is read. Identify key details that support main ideas from more than one paragraph. Distinguish between statements of fact and opinion. Draw inferences. Justify inferences with evidence. Make predictions based on details stated and implied. Explain and comment on writers' use of language. Identify themes and conventions. Express views and justify opinions.</p>