Area of Expenditure	Planned Action	Funding Breakdown	Impact	Evidence	Sustainability
Edsential PE Service	Covers a range of support and services	£3630	See individual	See individual	See individual
Staff CPD	Weekly activities run by a trained coach and staff to work alongside to upskill.  Curriculum support  Subject leader support	£4,680  Part of Edsential service	<ul> <li>Staff confidence</li> <li>Higher level teaching</li> <li>Improved PE lessons</li> </ul>	<ul> <li>Lesson     observations</li> <li>Staff feedback</li> <li>Pupil feedback</li> <li>Progress/data</li> </ul>	Staff share good practice and feedback during staff meetings so that new learning and strategies is shared.
	Midday training	Part of Edsential service	<ul> <li>More active, healthy playtimes.</li> <li>Children more engaged</li> </ul>	Children more     active and engaged     during breaktimes.	Continue to provide refresher training each year to middays and new staff joining.
Whole School Wellbeing	Healthy Living Week	£1500	<ul> <li>Children more aware about how to lead a healthy lifestyle.</li> <li>Opportunities to experience different ways to stay healthy.</li> </ul>	<ul> <li>Week of activities</li> <li>Photos</li> <li>Pupil feedback</li> <li>Videos</li> <li>Twitter</li> <li>Children partaking in different sports after the event.</li> </ul>	Establish a yearly event to help promote the importance of staying healthy.

Mindfulness week  Mental health awareness	£100	<ul> <li>Opportunities for children to learn and sample new techniques to help them deal with pressures and learn how to look after themselves.</li> <li>Children developing an awareness of different mental how we can look</li> <li>Children was easily and the was and how we can look</li> <li>Children of the was easily and the was easil</li></ul>	strategies learnt to help develop calm and relaxed children in our school.  Mindfulness sessions can be taught in class by class teachers.
Personal Best Programme  Mini Mermaids	Part of Edsential service  £950 (2 sessions throughout the year)	after our own mental health.  • Helping children set targets so that they are able to achieve their own personal best.  • Building confidence • Giving girls the resources to cope with problems  aware about how they can look afte they can look after they after they can look after they can look after they can look after they can look after they after	Children who have taken part will continue to use techniques learnt to help them achieve the best they can.  Children who have taken part will continue to use

	Family activity	Part of Edsential service	<ul> <li>that they may face day to day.</li> <li>Opportunities for families to spend quality time together</li> </ul>	<ul> <li>Happier, healthier families.</li> <li>Healthier home life which has a</li> </ul>	progress across all school work.  Continue to offer parent workshops to work alongside children to help build relationships and
			<ul> <li>Learning new techniques that they can integrate into their life at home.</li> </ul>	positive impact on children coming into school.	encourage a partnership with the wider community.
	KS1 Sports Festival Skills & Beach Schools	Part of Edsential service	<ul> <li>Opportunities for younger children to take part in competitions with the wider community.</li> <li>Experience a variety of sports</li> <li>Engage in competition.</li> </ul>	<ul> <li>Y1 children attending a beach schools session which built on their weekly Forest School sessions delivered in school.</li> <li>Y2 children took part in sampling a variety of activities such as taekwondo, rugby and team building.</li> </ul>	Continue to liaise with other local schools to provide similar experiences and utilise our talents to share across the area.
	MAD Fitness staff wellbeing sessions x2	£780	<ul> <li>Raised moral of staff</li> <li>Destress and focus         attention on their         wellbeing so can         better perform their         job role.</li> </ul>	All staff took part in two sessions during staff meetings to help elevate stress and focus on our wellbeing.	Take inspiration from activities shown during the sessions and staff lead sessions for other members of staff and

					also use with the children.
Forest School	Training  Supply for Forest School cover	£1120 £1440	Ability to offer children access to a Forest School style education across Ks1 & KS2	Two level 3 trained members of staff delivering sessions across KS1 weekly and KS2 each half term.	Trained members of staff to continue providing Forest School sessions.
Equipment	Portable sound system	£1645.50	Allows children to participate in physical activities ie wake and shake on the playground.	Children take part in regular wake and shakes on the playground.  Dance sessions outside.	Continue to use sound system so children can access a wider range of activities ie dance, yoga, fitness etc outside of the school hall.
	Forest School equipment	£325	To provide a fully immersive Forest     School experience with the correct tools.	Children have watched demonstrations how to use tools and will be able to use once staff have completed qualification.	Maintain Forest School equipment, regular tool checks and maintenance to ensure tools are fit for purpose.
	PE Equipment	£958.66	Well equipped lessons taught with correct equipment.	Lessons well equipped and good quality teaching and learning taking place.	Proper care for equipment and replace when necessary ie wear and tear.
	Play equipment	£687.78	Increased activity at playtimes.	Children more active at playtimes and more variety to play with.	Proper care for equipment and replace when necessary ie wear and tear.

Extra Curricular	Breakfast and after school clubs	Part of Edsential service	Opportunities for more children to access clubs at a variety of times during the day.	A wider range of children accessing extra curricular activities.	Continue to offer a wide variety of both paid and free clubs before, during and after school.
	Play maker award	Part of Edsential service	Older children to take ownership of their playtimes and work alongside younger children to increase active playtimes.	Y6 children leading activities on the playground at lunch times.	Continue to encourage children to create their own activities at playtimes for others to enjoy. Y6 children to train Y5 children before transitioning to secondary school.

Total £18,216.44