

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p><b>Provide all pupils with 30 minutes of structured activities during playtimes focusing on skills such as balance, catching, coordination and jumping.</b></p> <p>During playtimes, Football was the only structured activity which was being played each day by different year groups.</p> <p>Target is to broaden the range of activities to encourage more children to engage especially those who are less active.</p>		<p>Train play leaders to deliver activities at lunch times.</p> <p>Equipment for playtimes to increase physical activity levels outside of PE.</p>		<p>No cost for training.</p> <p>£3500</p>	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

<p><b>Provide all children with the opportunity to be active outside of PE lessons and playtimes for at least 20 minutes per day.</b></p>	<p>Set up and encourage all classes to participate in the Daily Mile. Daily Mile track to be outlined on the pavement.</p> <p>Active Maths /Active English (planning through Edsential)</p>	<p>TBC</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Develop and improve confidence, self-esteem and independent learning skills of all pupils.</b></p> <p>Currently, 78% of Y5/6 children agreed or strongly agreed that they feel confident in PE lessons. To increase this percentage to 90% by the end of the year.</p> <p>Currently, 79% of Y3/4 said that they feel confident in PE lessons. To increase this percentage to 90% by the end of the year.</p>	Training for staff to implement a forest schools programme – 3 members of staff.	<p>£897 per member of staff.</p> <p>Cost of supply cover for 2 days.</p> <p>Release time for staff to complete paperwork.</p>		
	Invest in developing a suitable forest schools area on site.	£3500		



<p>Currently, 80% of KS1 said that they feel confident in PE lessons. To increase this percentage to 90% by the end of the year.</p>	<p>Promote mental wellbeing through programmes e.g. Personal Best.</p>	<p>£915 - Personal Best</p>		
	<p>Young Leadership programme included in the curriculum (staff training on this programme).</p>	<p>TBC</p>		
<p><b>To improve the children's understanding of the importance of healthy living.</b></p> <p>90% of Y5/6 children agreed or strongly agreed that PE is very important and will enable them to be healthy when they leave school. To increase this percentage to 100%.</p> <p>88% of Y5/6 children agreed or strongly agreed that they understand the effect exercise has on their body. To increase this percentage to 100%.</p> <p>89% of Y3/4 children said that PE is very important and will enable them to be healthy when they leave school. To increase this percentage to 100%.</p>	<p>Organise a Healthy Living Week with guest speakers and activities linked to wellbeing.</p> <p>Include Healthy Living into our second PE lessons.</p> <p>Sports Day – activities in the morning linked to the importance of healthy living and how exercise impacts our bodies.</p>	<p>£600</p>		

85% of Y3/4 children said that they understand the effect exercise has on their body. To increase this percentage to 100%.				
80% of KS1 children said that PE is very important and will enable them to be healthy when they leave school. To increase this percentage to 100%.				
70% of Y2 children said that they understand the effect exercise has on their body. To increase this percentage to 85%.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Improve the confidence of staff to teach all areas of the PE curriculum.</b></p> <p>70% of staff feel confident teaching PE. To increase this percentage by 20% by the end of the year.</p> <p>40% of staff feel confident delivering gymnastics in the PE curriculum. To</p>	<p>Identify areas for development and use external trainers to deliver targeted professional development.</p> <p>Gymnastics CPD during lessons for 6 weeks.</p> <p>Training 6 members of staff who will then feedback to the rest of their team.</p>	<p>£3660</p> <p>£915 x2</p>		

increase this percentage to 80% by the end of the year.	Subscription to an external scheme for PE that supports staff in teaching a progressive curriculum.	£300		
Increase the numbers of pupils who leave year 6 as competent swimmers from 61% to 75%.	Additional swimming lessons for KS2 for those children that don't meet the National Curriculum objectives in their swimming lessons.  Swimming course for staff	£1650  Swimming course - £400 per member of staff.  5 day supply cover - £1000		
Subject Leader to stay up to date with local and national developments within area through subject leader programmes and other organisations such as AFPE and Youth Sports Trust.	1:1 subject leader support programme through Edsential which includes termly meetings, ongoing advice and guidance plus support with evidencing impact, curriculum and assessment.	£700  Cost for supply – once per term for half a day.		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To provide all children with the opportunity to experience a range of sports that will inspire them to be physically active.</b></p> <p>Broaden their experience by offering event days, taster sessions and making links to local clubs.</p>	<p>Event days for specific sports that many children may not have experienced before.</p> <p>For example, Quidditch day planned for the whole school to give all children the opportunity to try a new sport (F2 - Y6).</p> <p>Tennis taster session for KS1 with Heswall Tennis Club.</p>	<p>£566</p> <p>Free</p>		
	<p><b>To increase the percentage of children taking part in extra-curricular clubs and extending these opportunities from Football, Tag Rugby and Dance to a wider variety such as, Fencing and Handball.</b></p> <p>51% of Y5/6 children said they like to participate in extra-curricular clubs. To increase this percentage to 70% by the end of the year.</p> <p>85% of Y3/4 children said they like to participate in extra-curricular clubs. To increase this percentage to 90% by the</p>	<p>Equipment for sports that we would like to include in our curriculum and for extra-curricular clubs.</p> <p>To increase the number of extra-curricular clubs and the range of activities on offer for both KS1 and KS2.</p>	<p>£4000</p> <p>No cost</p>	

<p>end of the year.</p> <p>82% of KS1 children said they like to participate in extra-curricular clubs. To increase this percentage to 90% by the end of the year.</p>				
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>To provide all children the opportunity to represent our school in competitive sport and develop their confidence and resilience.</b></p> <p>Previously, the majority of competitions attended were Wirral School Games 'inspire' events. This year, the focus is to attend 'aspire' and 'celebrate' events too to ensure all children are provided with the opportunity to represent our school.</p> <p>Include more opportunities for SEN, pupil premium and girls.</p>	<p>Enter a wide variety of competitions through Wirral School Games and local links.</p> <ul style="list-style-type: none"> <li>- Inspire events</li> <li>- Aspire events</li> <li>- Celebrate events</li> <li>- Events specifically for SEN to help increase confidence and resilience.</li> <li>- Events for girls.</li> </ul>	<p>£1000</p> <p>(to release staff during the school day to attend competitions).</p>	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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