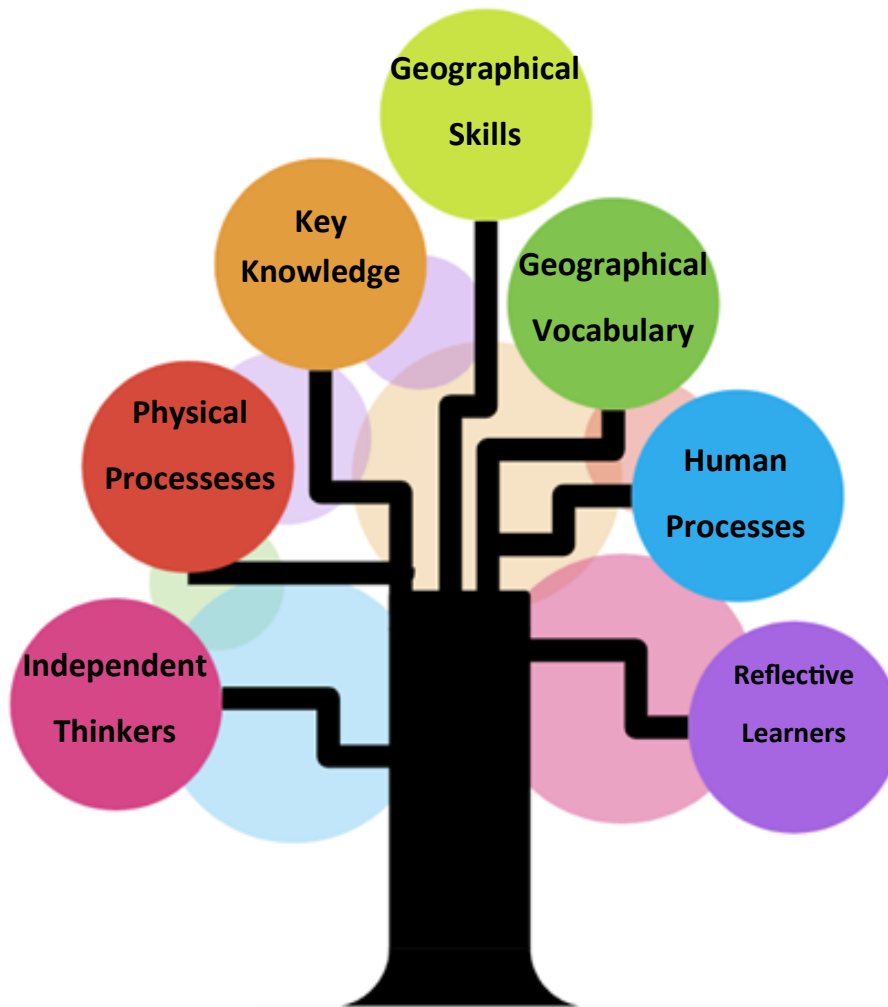




## Geography : INTENT



At Ladymount Catholic Primary School, we believe that a high-quality geography education should inspire and nurture children's enthusiasm and enjoyment of geographical learning and understanding. We deliver a curriculum which promotes practical and engaging, quality first teaching in Geography to provide children with the foundations and knowledge for understanding the world and their place in it.

Geography impacts our daily lives, always has and always will. Through the study of Geography, all pupils develop geographical skills through practical and engaging lessons, with identified key knowledge, technical vocabulary and skills that build on previous learning. Children are encouraged to apply these skills to become independent thinkers and reflective learners, promoting their interest and understanding of diverse places, people, resources and natural and human environments, deepening their understanding of the Earth's key physical and human processes and promoting their spiritual, moral, social and cultural development.

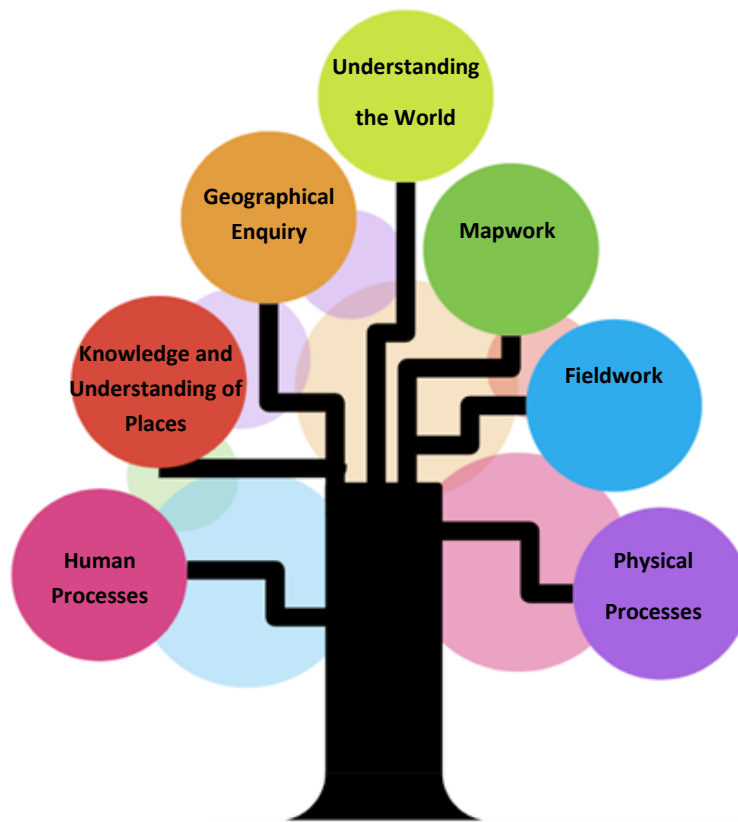
Our curriculum promotes geographical enquiry and engagement with the local environment to ensure that pupils learn through varied and first-hand experiences of the world around them, learning to respect their local environment and become responsible citizens within their parish and wider community.

Our Geography curriculum offers fieldwork and themed projects enabling pupils to develop an understanding of the impact of human development on the natural and physical world around them. It intends to capture children's natural curiosity and fascination about the world and what they observe, to promote respect for the wider world and its environment, living things and processes and their own and other's health and safety.

The intent of the Geography curriculum is outlined and detailed in the geography progression map which is organised into knowledge and skills. We strive to teach a broad and balanced curriculum to develop pupils' ideas, philosophy and geographical thinking, regardless of their gender, ethnicity or ability, inspiring a generation to learn to love the world, live respectfully within the world and to work together to protect the future of the Earth's natural and human environments.



# Geography : IMPLEMENTATION



Teachers create a positive attitude to Geography learning within their classrooms and reinforce an expectation that all children are capable of achieving high standards. Pupils have lessons in geography throughout Key Stage 1 and 2, planned using National Curriculum programmes of study and the year group plans. In Early years, Geography is taught through the children learning about the world around them in their learning through play, natural exploration and linked to specific texts. Additional opportunities are provided in Geography, such as visits to habitats in the local environment and trips to sites of more expert knowledge e.g. Country Parks. Residential visits are also planned for upper Key Stage 2 pupils and provide additional first-hand opportunities for pupils to further develop their fieldwork and map skills.

**EYFS (F2)** In the Early Years Foundation Stage (EYFS), we relate the geographical aspects of the children's work to the Development Matters statements and the Early Learning Goals (ELG) for Understanding The World, as set out in the EYFS profile document. Geographical development involves providing children with opportunities to observe changes around them and develop skills in questioning, exploring and observing, then explaining what they have discovered. In EYFS the children develop geographical skills through planned sessions or challenges linked to texts, stories and books; through self-selected play in continuous provision; through links to seasonal changes and observations, and activities linked to use of the Forest School Area, or through the children's own interests. Children are assessed through observation working towards achieving the ELG's by the end of their Foundation 2 year.

**Year 1 - Year 6** Geography is taught in planned and arranged topic blocks by the class teacher that link to the year group theme for that term. These units are identified on the Year Group curriculum maps and the whole school overview for Geography. This allows achievement of a greater depth of knowledge and application of thinking within the year group and a progressive increase of key knowledge, vocabulary and skills across key stages. Geographical enquiries have a clear structure. Over KS1 and KS2, children develop increasingly complex skills in enquiry, mapwork and direction, as well as developing their knowledge and understanding of places and geographical processes. Each year group has specified places or environments to learn about over the year.

We build upon the learning and skill development from the previous years. As the children's knowledge and understanding increases, they become more proficient in fieldwork, map reading, use of secondary resources, research, enquiry and locational knowledge and their understanding of physical and human processes. Technical vocabulary is taught and developed to acquire a rich knowledge and understanding of Geography. Fieldwork in the local area, visits and visitors are arranged to provide our children with first-hand, purposeful experience to support, develop and enrich learning.

Pupils work independently and collaboratively to communicate, investigate and research topics and undertake map work and enquiries. They use skills to negotiate and respect and value the work and opinion of others. Evidence of Geographical learning is recorded in pupils' Learning Journeys, whole class mapping and brainstorming and digitally through photographs. Assessments are recorded through our assessment tool at the end of each topic.



## Geography : IMPACT



**“A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.”** (National Curriculum 2013)

Children at Ladymount Catholic Primary School will know more, understand more and remember more about Geography and the world. Pupils will develop a range of life skills including kindness, respect, independence, resilience and co-operation which they can use and develop beyond school life. Children will use and apply skills across the curriculum, questioning, researching, challenging, reflecting and making meaningful connections in purposeful contexts. Children will display confidence and enjoyment in Geography and with endeavour and support will achieve their academic and creative potential. Through various fieldwork activities, enquiry questions and themed units of work children will have the understanding that geography impacts upon all of our lives and we all have a responsibility to respect the environment and be responsible citizens for the future of our world.