**Ladymount Catholic Primary School – Headline Data 2017**

 **End of KS2 Outcomes 2017**

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| **% Attainment Reading, Writing and Maths** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 64.3 | 9.5 | 60.4 | 8.4 | 63.7 |  |
| Boys | 63.6 | 13.6 | 55.6 | 6.6 | 58.5 |  |
| Girls | 65 | 5 | 65.3 | 10.2 | 69.1 |  |
| PP/Disadvantaged | 50 | 0 | 46.1 | 3.1 |  |  |
| Other | 65.8 | 10.5 | 65.7 | 10.3 |  |  |

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| **KS2 Scaled Scores** | **Reading**  | **Maths** |
|  | **School/National** |  | **School/National** |  |
| **All pupil** | **105/ 104.1** | **103.9/104.2** |
| **PP/Disadvantaged** | **95/101.3** | **94.2/101.6** |
| **Non Disadvantaged** | **105.8/105.3** | **104.7/105.2** |

**KS2 Outcomes – Commentary:**

**This data indicates that Disadvantaged pupils are underperforming at both Expected and at GDS with particularly low progress in comparison to other pupils in both Reading and Maths, although they are outperforming LA Disadvantaged pupils at GDS. The attainment and progress of these children is a school priority for the coming year and will be carefully monitored. Actions are being taken to monitor and track the progress of these pupil, ensuring that they are supported fully with evidence based interventions to ensure this progress improves.**

**End of KS2 Attainment & Progress**

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| **Attainment Reading** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| **All Pupil (40)** | 88 | 20 | 70 | 23 | 71 | 25 |
| **Boys (19)** | 79 | 11 | 66 | 19 | 68 | 21 |
| **Girls (21)** | 95 | 29 | 74 | 27 | 75 | 28 |
| **PP/Disadvantaged (3)** | 33 | 0 | 57 | 13 | 59 | 14 |
| **Other** | 92 | 22 | 77 | 29 | 77 | 29 |
| **Progress Scores** | All | PP/Disadvantaged | Non Disadvantaged |
| **Reading** | +0.3 | -5.7 | +0.8 |

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| **Attainment Writing** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 80 | 15 | 74 | 15 | 76 | 18 |
| Boys | 68 | 11 | 67 | 11 | 76 | 18 |
| Girls | 90 | 19 | 81 | 19 | 76 | 18 |
| PP/Disadvantaged | 33 | 0 | 61 | 7 | 65 | 10 |
| Other | 84 | 16 | 81 | 19 | 81 | 21 |
| Progress Scores | All | PP/Disadvantaged | Non-Disadvantaged |
| Writing | -0.4 | -4 | -0.1 |

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| **Attainment Maths** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 75 | 15 | 71 | 20 | 75 | 23 |
| Boys | 68 | 16 | 71 | 21 | 74 | 24 |
| Girls | 81 | 14 | 71 | 18 | 75 | 21 |
| PP/Disadvantaged | 0 | 0 | 58 | 9 | 63 | 13 |
| Other | 81 | 16 | 78 | 26 | 80 | 27 |
| Progress Scores | All | PP/Disadvantaged | Non-disadvantaged |
| Maths | -0.9 | -7.7 | -0.3 |

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| **Attainment Reading, Writing and Maths** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 60 | 19 | 57 | 7 | 61 | 9 |
| Boys | 42 | 5 | 53 | 6 | 57 | 7 |
| Girls | 76 | 14 | 61 | 8 | 65 | 10 |
| PP/Disadvantaged | 0 | 0 | 42 | 2 | 47 | 4 |
| Other | 65 | 11 | 66 | 10 | 67 | 11 |

**EYFS**

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| **% Making GLD** | **Ladymount** | **LA** | **National** |
| **All Pupil (47)** | 78.7% | 69.4% |  |
| **Boys (22)** | 77.3% | 62.8% |  |
| **Girls (25)** | 80% | 76.5% |  |
| **PP/Disadvantaged(3)** | 66.7% | 52.4% |  |
| **Not Disadvantaged**  | 79.5% | 74.1% |  |

**Commentary: In EYFS PP/Disadvantaged pupils are outperforming LA Disadvantaged pupils, however they are underperforming in comparison to non-disadvantaged pupils. The attainment and progress of these children is a school priority for the coming year and will be carefully monitored. Actions are being taken to monitor and track the progress of these pupil, ensuring that they are supported fully with evidence based interventions to ensure this progress improves.**

**Year 1 Phonics**

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| **% Attainment** | **Ladymount** | **LA** | **National** |
| **All Pupil(45)** | 86.7% | 76.4% |  |
| **Boys (22)** | 86.4% | 72.4% |  |
| **Girls (23)** | 87.0% | 80.8% |  |
| **PP/Disadvantaged (6)** | 50% | 64.7% |  |
| **Not Disadvantaged** | 92.3% | 80.5% |  |

**Commentary: In Phonics PP/Disadvantaged pupils are underperforming in comparison to non-disadvantaged pupils, at both EXS and GDS. The attainment and progress of these children is a school priority for the coming year and will be carefully monitored. Actions are being taken to monitor and track the progress of these pupil, ensuring that they are supported fully with evidence based interventions to ensure this progress improves.**

**End of KS1 Attainment**

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| **% Attainment Reading** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| **All Pupil** | 78.6 | 26.2 | 73.4 | 20.8 | 75.6 |  |
| **Boys** | 77.3 | 36.4 | 69.7 | 17.4 | 71.5 |  |
| **Girls** | 80 | 15 | 77.2 | 24.4 | 79.9 |  |
| **PP/Disadvantaged** | 50 | 0 | 59.7 | 11.5 |  |  |
| **Other** | 81.6 | 28.9 | 78.4 | 24.2 |  |  |

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| **% Attainment Writing** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 69 | 14.3 | 65.7 | 12.1 | 68.2 |  |
| Boys | 63.6 | 18.2 | 58.9 | 8.5 | 61.6 |  |
| Girls | 75 | 10 | 72.6 | 15.8 | 75.2 |  |
| PP/Disadvantaged | 50 | 0 | 51.5 | 5.4 |  |  |
| Other | 71.1 | 15.8 | 71 | 14.6 |  |  |

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| **% Attainment Maths** | **Ladymount** | **LA** | **National** |
| **EXS** | **GDS** | **EXS** | **GDS** | **EXS** | **GDS** |
| All Pupil | 76.2 | 11.9 | 72.3 | 16.1 | 75.1 |  |
| Boys | 86.4 | 18.2 | 72.2 | 17.1 | 74 |  |
| Girls | 65 | 5 | 72.4 | 15.1 | 76.3 |  |
| PP/Disadvantaged | 75 | 0 | 59.4 | 7.5 |  |  |
| Other | 76.3 | 13.2 | 77.1 | 19.3 |  |  |

**Commentary: AT KS1 PP/Disadvantaged pupils are underperforming in comparison to non-disadvantaged pupils, at both EXS and GDS, in Reading and Writing. In Maths there is a small gap of 1.3 only. Also, our PP children outperformed the LA PP children. The attainment and progress of these children is a school priority for the coming year and will be carefully monitored. Actions are being taken to monitor and track the progress of these pupil, ensuring that they are supported fully with evidence based interventions to ensure this progress improves.**