



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased knowledge and confidence of all staff leading to high-quality curriculum PE lessons.</p> <ul style="list-style-type: none"> - PE CPD for 6 teachers through 3 x Curriculum Support Programmes - Staff CPD for Quidditch - Level 1 swimming training for 4x members of staff – 2 day course - Forest School training x3 members of staff - Outdoor First Aid - Total PE+ Subscription - Subject leader support programme 	<p>Teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>		<p>Edsential Curriculum Support Programmes: Included as part of Edsential Premium SLA (£7,400)</p> <p>Total PE+ Subscription: Included as part of Edsential Premium SLA (£7,400)</p> <p>Level 1 swimming training - £204 per person (x4 members of staff and cover)</p> <p>Quidditch CPD - £TBC</p> <p>Forest School (first aid and release time for staff) - £1000</p>

<p>To increase physical activity levels to ensure children are meeting the active 30 minutes within school.</p> <ul style="list-style-type: none"> - Extra-curricular clubs - Playmaker training (active break and lunch) 		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>		<p>3 x Breakfast and Afterschool Clubs through Edsential: Included as part of Edsential Premium SLA (£7,400)</p> <p>PlayMaker Award through Edsential: Included as part of Edsential Premium SLA (£7,400)</p> <p>Additional clubs - £2000</p> <p>Lunchtime equipment – £1000</p> <p>P.E. equipment - £6000</p>
<p>To promote ‘Healthy Lifestyles’ through PE, sport and physical activity.</p> <ul style="list-style-type: none"> - Edsential Fitness and Nutrition Workshops - Healthy Living Week - Events throughout the school year 	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offer a broader and more equal experience of a</p>		<p>Fitness and Nutrition Workshops: Included as part of Edsential Premium SLA (£7,400)</p> <p>Healthy Living Week events - £1500</p>

		range of sports and physical activities to all pupils		
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <ul style="list-style-type: none"> - Competitions and Events, including Edsential Competitions for All Programme - Wirral School Games competitions 	Pupils	Key indicator 5: Increased participation in competitive sport.		<p>Edsential Competitions for All Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Cover for staff to attend competitions and events: £TBC</p>
<p>Increase the numbers of pupils who leave Year 6 as competent swimmers.</p> <p>The current Year 6 cohort (swimming data from Year 5) - 62% achieved National Curriculum standard in swimming. To increase the number of Year 6 children at National Curriculum standard for swimming to 70%.</p>	Pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>		<p>Top up swimming for Year 6 (£TBC)</p> <p>Level 1 ASA Swimming Training - £204 per person (4 members of staff being trained).</p> <p>Release time for staff attending training.</p>

<p>To enhance the curriculum by implementing Forest Schools in Early Years, Key Stage 1 and Key Stage 2.</p> <p>Development of Learning Attributes - opportunities to build resilience, perseverance, collaboration, creativity</p> <p>Personal, Social and Emotional development - work as teams, independently and in small groups, improving communication skills</p> <p>Physical Development - opportunities to develop fine and gross motor skills</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>		<p>Change and update the forest school area – approx. £20,000</p>
--	---------------	--	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	LA average – 37% National average – 72%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	LA average – 34% National average – 34%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	LA average – 27% National average – 56%

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Even though we are above national expectation, we will continue to provide additional top-up swimming lessons for those pupils who did not meet National Curriculum requirements after the completion of core lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Four members of staff are completing the ASA Swimming Course this year.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aoife McConville</i>
Governor:	<i>(Name and Role)</i>
Date:	